

Superintendent's Highlights

The 1998-99 year was one of development and innovation. We have partnered with 19 other school districts to form ARTEC. We received a 4.8 million dollar grant to develop a technical program for our students. We have been working very hard with other districts to increase our offering of classes.

We have focused in our staff development on reading, writing, and technology. This has been very beneficial to our students and teachers. They have each spent many days in inservice training. This is resulting in increased student achievement.

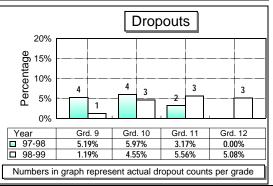
We have just about completed a strategic plan and a professional development plan for the district. This plan includes strategies to deal with our growth. A curriculum director has hired and we embarked on a journey to align our curriculum.

We have enjoyed a very positive year with wonderful community support as we have worked to increase learning opportunities for our students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	41.04%	35.19%	76.23%
Black	0.00%	0.00%	0.00%
Hispanic	12.36%	10.46%	22.82%
Nat. Amer.	0.00%	0.14%	0.14%
Asian	0.27%	0.54%	0.81%
Total	53.67%	46.33%	100.00%



Valley District #262

Jerome County 882 Valley Road South, Hazelton, ID. 83335 Phone: (208) 829-5333 Fax: (208) 829-5548 Dr. Laural Nelson, Superintendent

District Characteristics 1998-99			
Fall Enrollment 1998-99	716	Special Education:	
Average Daily Attendance		Special Education Students	58
State Ranking per ADA	61	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	166
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	541
Number of Schools:		Free and Reduced Meals	328
Approved	1	Lunch Price - Elementary	\$1.10
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1997-98	600
High School Graduates:	5 0	Contracted Operation	1
High School Diplomas-Regular Other Completions*	50 0	 Certificates of Completion issued at a district le Limited English Speaking (LEP) 	vei

Progress Towards Meeting District Goals

1998-99 Goals

Progress

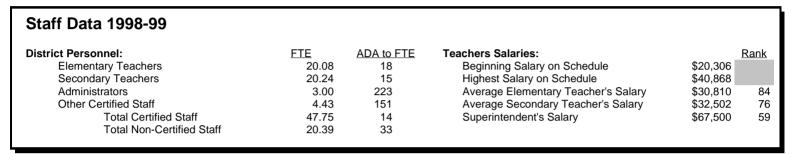
Each student will be an independent reader

The teachers have attended a variety of workshops and classes that has provided them with the knowledge and skills necessary to better meet students needs. They have focused on assessment and remediation.

To raise the academic achievement of all students and to prepare all students with the basic skills for responsible citizenship, positive family life, productive employment and life long learning.

Teachers have been given the opportunity to attend a vast amount of in service, classes, and workshop training through grants that have been received. They have increased their technological skills, their teaching methods, increased their knowledge of the content areas and their ability to relate well with students. We are participating in a consortium with 19 other school districts, CSI and partnered with business to make sure that we are preparing students with the knowledge and skills that are necessary to succeed in their community and world.

						<u>Total</u>	<u>%</u>	<u>ADA</u>	Rar
	M & O Fund	<u>%</u>	All Funds	<u>%</u>	Expenditures:				
Revenues:					M & O Instruction	\$2,027,420	63.27%		
Local Taxes	\$415,839	11.92%	\$815,559	18.52%	M & O Support Programs	1,065,934	33.26%		
Other Sources	139,752	4.01%	206,159	4.68%	M & O Other	111,100	3.47%		
State	2,926,994	83.94%	3,108,488	70.61%	Total M & O	\$3,204,454	100.00%	\$4,792	
Federal	4,613	0.13%	272,317	6.19%	=				
-	· · ·				Total ALL Funds	\$4,364,237	100.00%	\$6,527	
Total	\$3,487,198	100.00%	\$4,402,523	100.00%	=				
Lottery Revenu	eplacement es			\$30,023	Tax Levies at 9-1-98 Property Market Values Total General M & O Levies Total District Levies	<u>Total</u> \$139,520,332 0.002982862 0.005851648	Per ADA \$208,653	Rank 62 97 52	



Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

